

RESULTS OF THE 1998-1999 APA SURVEY OF
GRADUATE DEPARTMENTS OF PSYCHOLOGY

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Background

The American Psychological Association's (APA) Research Office, in conjunction with APA's Education Directorate and various education and training groups conducted the *1998-1999 Survey of Graduate Departments of Psychology*. The survey was developed in response to requests over the past year by faculty, advocacy groups, and policy makers for national-level data on applications and enrollments of graduate students. The instrument specifically focuses on gathering data related to minority graduate students and program areas.

The survey was mailed to 663 graduate departments of psychology in the United States and Canada in Spring 1999. Approximately four weeks later, a follow-up mailing was conducted and surveys were sent to all non-responding departments. After data collection was completed, editing and follow-up for clarifications and corrections were conducted with responding departments. The Research Office received 345 surveys for a total response rate of 52%.

This report summarizes the changes in applications and enrollments in graduate programs in psychology for minority and non-minority students. In addition, enrollment information for program areas in psychology will be reported. Finally, recruitment strategies and initiatives for increasing minority enrollment in psychology graduate programs will be examined.

Caveats. Readers should be aware of possible misinterpretations and errors when using the information provided in this report. These analyses are based on a subset of departments, those responding to the survey, rather than all U.S. and Canadian departments. In addition, many departments reported overall totals only for their applications and enrollments rather than reporting these data by race/ethnicity categories. Therefore, for the sake of readability, those departments that reported only total information were **excluded** from the detailed tables. Decisions or interpretations should not be based on the raw numbers contained within these tables, but rather should be based on the percentages. The reader is urged **not** to use these data as the sole source for decision making and should locate other data sources to bolster any conclusions.

Departmental Characteristics

Overall, 345 graduate departments of psychology responded to the survey. Seventy percent (N = 241) of those reporting, were in public institutions and 30% (N = 104) were privately controlled institutions. When reporting highest degree granted by their department, almost three quarters (N = 273) of the departments indicated that a doctoral degree was the highest degree offered, while about 26% (N = 89) reported a master's degree as their terminal degree.

According to Table 1, most departments in public institutions offered a PhD (69%) and a terminal master's degree (54%). The remaining doctoral degrees (PsyD and EdD) were offered by less than 5% of reporting public institutions. Forty-four percent of departments in public institutions offered a non-terminal master's degree and 31% offered a master's degree within a doctoral program. Again, the Ph.D. was the most commonly offered degree by departments in private institutions (60%), however, unlike public institutions, PsyDs were offered by 26% of the departments in private institutions. This difference can be attributed to the inclusion of professional schools as private institutions; professional schools tend to offer the PsyD as their primary degree. Terminal master's degrees were granted by more than half the departments in private institutions while 40% granted non-terminal master's degrees and about one fourth offered master's degrees within a doctoral program.

Sixty-eight percent of all the departments also granted bachelor's degrees (see Table 2). Seventy percent of departments in public institutions and 63% of departments in private institutions offered the baccalaureate degree. Almost all of the departments offering a master's degree as their terminal degree also offered a baccalaureate degree while 60% of doctoral departments reported offering a baccalaureate degree (see Table 3).

Applications and Enrollments in Terminal Master's Degree Programs: 1997-1998

More than half of all students who applied to terminal master's degree programs in psychology for 1997-1998, applied to departments offering health service provider (HSP) programs (see Table 4). The HSP subfields include clinical psychology, counseling psychology, school psychology, and health psychology. The remaining applicants were almost equally split between research subfields (e.g., developmental psychology, cognitive psychology, and social psychology) and other psychology-related subfields (e.g., special education, marriage and family counseling). Although the majority of departments reported that they did not collect or track minority information during the application process, according to responding departments, 14% of all applicants were minorities, with other psychology-related programs receiving more minority applications than HSP programs and research programs. A note of caution, though, when examining application data: the numbers of applicants are per department and may count one student more than once.

Almost five times more students enrolled full time as opposed to part time in 1997-1998 (see Tables 5A and 5B). More than half of all students enrolled in HSP programs and of those students, 82% enrolled full time. Sixteen percent of all enrollees for 1997-1998 were minorities; 73% of minorities enrolled full time while the remaining 27% enrolled part time. Among full-time enrollments, higher proportions of minorities were enrolled in private than in public settings.

Applications and Enrollments in Terminal Master's Degree Programs: 1998-1999

Compared to 1997-1998, results indicate that the number of applications to graduate departments of psychology decreased by 9% (see Table 6). The largest decrease can be seen in research subfields where the number of applications decreased by 29%. In addition, the numbers of minorities who applied to these programs decreased by 28%. The cause of this decrease could be attributed to a number of factors. First, although the data indicated that the number of applications has decreased, it is important to remember that these are applicants who were reported by each department. Therefore, the same number of students could be applying to

psychology graduate programs, but each one could simply be applying to fewer programs. Second, the decrease could be due to a lack of minority-focused recruitment by graduate departments of psychology (Holliday et al., 1997). As a result, it appears that minorities are applying in greater numbers to those programs with a minority-focused approach.

Along with a decrease in the number of applications, there was also a decrease in the number of enrollments in graduate departments of psychology, as seen in Tables 7A and 7B. Specifically, overall enrollment to graduate programs declined by 13% between 1997 and 1998. Enrollment in HSP programs also fell 16%, followed by research-related programs (15%), while enrollment in other psychology-related programs dropped only 5%. Overall minority enrollment decreased by 21% while enrollment in HSP programs fell 24%, research-related programs decreased 29%, and other psychology related programs declined 9%.

One explanation for this decrease is a noted drop in openings within graduate programs. For example, the number of anticipated openings for master's programs in psychology declined 28% between the 1998-1999 and 1999-2000 academic years. Likewise, expected openings in doctoral programs for 1999 fell 44% from 1998 (Murray & Williams, 1999). As a result, some programs may have chosen not to accept as many students as the year before, which would account for fewer enrollments.

A lack of financial aid or funding offered to the student by the institution or department may be another factor. Approximately 90% of students reported using their own or their family's earnings for financial support during their graduate career and 39% reported their own and their family's earnings as their primary source of financial support (Auguste, Wicherski, & Kohout, 1999). Furthermore, almost 30% of recent master's recipients reported acquiring non-university loans for their primary source of support. These results demonstrate a heavy reliance on non-university related funding.

Applications and Enrollments to Doctoral Programs: 1997-1998

In 1997-1998, doctoral programs in the United States and Canada received over 20,000 applications (see Table 8). Sixty-three percent were for HSP programs, 32% were for research-related programs, and the remaining 5% were for other psychology related programs. Minority applications accounted for 17% of all applications to doctoral programs of psychology. Overall, there were 77% more minorities applying to doctoral programs than terminal master's programs. Similar to the results found for terminal master's programs, applications to doctoral HSP programs outnumbered applications to all other programs. Sixteen percent of applicants to HSP programs, 17% of applicants to research-related programs, and 15% of applicants to other psychology related programs were minorities.

In general, public institutions received more applications than private institutions for doctoral psychology programs. However, within each type of institution, the percentage of reported minority applications to specific program areas was almost equal with the exception of other psychology-related programs.

Compared to the percentage of minority applications to doctoral programs, the percent of enrollments was higher (see Tables 9A and 9B). Specifically, 22% of enrollees to full-time doctoral programs were minorities. Of those enrollees, 66% enrolled in HSP programs, a quarter were enrolled in research programs, and the remaining 9% enrolled in other psychology related subfields. Part-time enrollment in doctoral programs accounted for only 2% of all doctoral enrollments highlighting the rarity of part-time doctoral programs.

Applications and Enrollments to Doctoral Programs for 1998-1999

According to Table 10, overall applications for the 1998-1999 academic year fell by approximately 2% when compared to the previous year. This difference, however, is very small and would not be considered a meaningful change. Results for 1998-1999 academic year were very similar to the previous year. The number of applications received by HSP programs increased slightly from 1997. Specifically, the number of applications received by HSP

programs in private institutions increased by 20% while applications to similar programs in public institutions decreased by 6%. The increase in applications to private HSP programs may be due to a rise in the popularity of professional schools. Most professional schools offer programs in clinical psychology, which by definition is included under HSP programs, and are considered private institutions. Therefore, professional schools may have seen an increase in the number of applications received for their programs.

The overall number of minority applications generally remained unchanged from 1997-1998 and the number of minority applications to HSP and research programs also remained unchanged. Other psychology-related programs, however, saw a small increase in the number of minority applications. This difference could be attributed to the decrease in the number of "unknown" applications from the previous year.

Enrollments in doctoral programs during the 1998-1999 academic year increased only slightly (see Tables 11A and 11B). Similar to applications in 1998, there was a 9% increase in full-time enrollments in private HSP programs while public institutions saw an 8% decrease. Research programs also experienced a slight decrease (3%) in full-time enrollments, but other psychology-related programs had an 11% increase. Overall, part-time enrollment for the 1998-1999 academic year accounted for only 2% of total doctoral enrollment.

Applications, Acceptances, Enrollments, and Anticipated Openings for Terminal Master's Programs: 1998-1999

The most common programs offered by graduate departments of psychology in public institutions were in the fields of clinical, school, experimental, industrial/organizational, and counseling psychology, respectively. Departments in private institutions offered mostly clinical and counseling programs.

As has been discussed, public institutions received more applications and enrolled more students did than private institutions (see Tables 12A and 12B). Counseling programs in public institutions had the highest ratio of acceptances to new enrollments. In addition, counseling

programs in public institutions reported accepting 21% more applicants than clinical programs even though their applicant pools were almost the same size. Counseling programs in private institutions received 45% more applications than clinical programs and, similar to public institutions, accepted and enrolled more new students, too.

Graduate departments of psychology in public institutions reported offering more school psychology programs than departments in private institutions. Specifically, school psychology programs comprised 18% of all departments of psychology in public settings while only 9% of departments in private settings offered a school psychology program.

Applications, Acceptances, Enrollments, and Anticipated Openings for Doctoral Programs: 1998-1999

Clinical psychology programs in public and private institutions were still found to be the most common among doctoral programs (see Tables 13A and 13B). Fifty-five percent of departments in public settings reported offering a clinical psychology program while clinical programs were offered by 62% of departments in private settings.

Most other program areas were offered by more than 20% of departments granting doctoral degrees. Program areas least commonly offered included educational psychology (8%), psychometric/quantitative psychology (12%), and school psychology (18%). This was the case for departments in both public and private institutions.

Similar to results found in previously reported application and enrollment information, more doctoral programs received more applications for admissions than terminal master's programs. Likewise, doctoral programs in both public and private institutions also accepted and enrolled more students. However, the data indicate that competition for acceptance was much higher for doctoral programs than master's programs. For example, 30% of all students who applied to terminal master's programs for clinical psychology in public institutions were accepted while only 7% of students applying to clinical doctoral programs in the public settings were accepted.

Regardless of institution control, doctoral programs were more apt to receive higher numbers of applications and enroll larger numbers of students than were master's programs.

Efforts and Initiatives by Graduate Departments of Psychology to Increase Applications and Enrollments of Minority Students: 1998-1999

Faculty, students, and policy-makers are among those concerned with what departments and institutions are doing to offset the effects of decreased affirmative action initiatives as federal and state support declines.

Table 14 shows that almost half of all institutions surveyed have specific recruitment plans for targeting people of color and 39% of the psychology departments within those institutions have developed their own department-level strategies for recruitment. Some of the most common institution-level plans have included outreach programs targeting ethnic minority communities or "feeder" schools (43%) and providing adequate financial assistance for needy students of color (41%).

Public and private institutions reported using a variety of tactics for recruiting people of color. Forty percent of public institutions involved faculty, students, and alumni of color in the recruitment process while only 34% of reporting private institutions used this strategy. In addition, public institutions employed flexible admissions criteria and more financial assistance for students of color more often than private institutions. Slightly more private institutions involved **all** faculty in the recruitment of students of color (23%) and had faculty, students, and alumni of color involved in the screening process (19%) than public institutions (16% and 17%, respectively).

Although departments in private settings reported using fewer recruitment strategies for minorities at the institutional level, results demonstrated that psychology departments within private institutions used more department-level approaches in almost all cases than did public institutions. Some of the largest gaps were seen with the use of materials or brochures geared toward people of color, involving faculty, students, and alumni of color in the screening process,

providing adequate financial assistance to needy students of color, and involving all faculty in the recruitment of minority students.

Table 15 shows the differences between institutions and departments based on highest degree offered. Overall, institutions and departments offering doctoral degrees reported implementing more recruitment initiatives than institutions and departments offering terminal master's degrees. This difference may be explained by a couple of possibilities. Funding earmarked for minority recruitment may differ across institutions and departments, which could have an impact on ability to award financial aid and develop minority recruitment materials. In addition, institutions and departments with less funding may also have fewer overall faculty, as well as fewer ethnic minority faculty. With fewer faculty on staff, departments may not have the resources available to develop recruitment and retention policy procedures (Holliday et al., 1997).

In general, implementation of activities specifically geared toward increasing the level of student diversity has occurred within most institutions and departments. Differences in rate and type recruitment are mainly due to the type of institution (public or private), the amount of funding allocated to minority recruitment efforts, and the resources available to design recruitment and retention policies.

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Detailed Tables

Table 1
Degrees Offered and Awarded by Graduate Departments of Psychology
by Control: 1998-99

Degree Types	Control				Total	
	Public		Private			
	(N = 241)	%	(N = 104)	%	(N = 345)	%
PhD						
Departments awarding degree	167	72.9	62	27.1	229	100.0
Degrees awarded	1,708	75.6	551	24.4	2,259	100.0
Average degrees awarded by departments	11		10		11	
PsyD						
Departments awarding degree	9	25.0	27	75.0	36	100.0
Degrees awarded	77	19.0	328	81.0	405	100.0
Average degrees awarded by departments	13		14		14	
EdD						
Departments awarding degree	6	75.0	2	25.0	8	100.0
Degrees awarded	10	62.5	6	37.5	16	100.0
Average degrees awarded by departments	2		6		4	
MA/MS (non-terminal)						
Departments awarding degree	106	71.6	42	28.4	148	100.0
Degrees awarded	933	68.3	434	31.7	1,367	100.0
Average degrees awarded by departments	10		12		11	
MA/MS (terminal)						
Departments awarding degree	129	70.1	55	29.9	184	100.0
Degrees awarded	1,812	64.3	1,006	35.7	2,818	100.0
Average degrees awarded by departments	17		27		22	
MA/MS (awarded within a doctoral program)						
Departments awarding degree	74	74.7	25	25.3	99	100.0
Degrees awarded	160	82.5	34	17.5	194	100.0
Average degrees awarded by departments	3		2		2	
Other						
Departments awarding degree	28	70.0	12	30.0	40	100.0
Degrees awarded	230	75.7	74	24.3	304	100.0
Average degrees awarded by departments	12		11		12	

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Percentage data are presented as row percentages. Departments awarding degrees are not mutually exclusive categories and will not total to the number of reporting departments.

Table 2
Baccalaureate Enrollees and Graduates of Psychology Departments
by Control: 1998-1999

Enrollees and Graduates	Control				Total	
	Public		Private			
	(N = 241)	%	(N = 104)	%	(N = 345)	%
Total						
Departments awarding BA/BS degrees	169	72.2	65	27.8	234	100.0
Psychology majors currently enrolled in BA/BS program	87,348	85.5	14,792	14.5	102,140	100.0
BA/BS degrees awarded	26,581	84.9	4,721	15.1	31,302	100.0

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Percentage data are presented as row percentages.

Table 3
 Baccalaureate Enrollees and Graduates of Psychology Departments
 by Highest Degree Level Awarded by Department: 1998-1999

	Degree Level				Total	
	Doctoral		Master's			
	(N = 256)	%	(N = 89)	%	(N = 345)	%
Total						
Departments awarding BA/BS degrees	153	65.4	81	34.6	234	100.0
Psychology majors currently enrolled	80,006	78.3	22,134	21.7	102,140	100.0
BA/BS degrees awarded	25,132	80.3	6,170	19.7	31,302	100.0

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Percentage data are presented as row percentages.

Table 4
Applications to Terminal Master's Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1997-1998

	Control					
	Public		Private		Total	
	(N = 241)	%	(N = 104)	%	(N = 345)	%
Health Service Provider						
Subfields	2,437	100.0	1,298	100.0	3,735	100.0
White/Non-Hispanic	2,018	82.8	949	73.1	2,967	79.4
Black/Non-Hispanic	117	4.8	59	4.5	176	4.7
Hispanic	59	2.4	54	4.2	113	3.0
Asian/Pacific Islander	105	4.3	49	3.8	154	4.1
Native American/Alaskan Native	14	0.6	4	0.3	18	0.5
Unknown	124	5.1	183	14.1	307	8.2
Research Subfields	871	100.0	451	100.0	1,322	100.0
White/Non-Hispanic	673	77.3	279	61.9	952	72.0
Black/Non-Hispanic	40	4.6	9	2.0	49	3.7
Hispanic	28	3.2	13	2.9	41	3.1
Asian/Pacific Islander	78	9.0	25	5.5	103	7.8
Native American/Alaskan Native	11	1.3	1	0.2	12	0.9
Unknown	41	4.7	124	27.5	165	12.5
Other Psychology Related						
Subfields	1,234	100.0	225	100.0	1,459	100.0
White/Non-Hispanic	979	79.3	192	85.3	1,171	80.3
Black/Non-Hispanic	73	5.9	12	5.3	85	5.8
Hispanic	51	4.1	7	3.1	58	4.0
Asian/Pacific Islander	76	6.2	5	2.2	81	5.6
Native American/Alaskan Native	9	0.7	1	0.4	10	0.7
Unknown	46	3.7	8	3.6	54	3.7
Total	4,542	100.0	1,974	100.0	6,516	100.0
White/Non-Hispanic	3,670	80.8	1,420	71.9	5,090	78.1
Black/Non-Hispanic	230	5.1	80	4.1	310	4.8
Hispanic	138	3.0	74	3.7	212	3.3
Asian/Pacific Islander	259	5.7	79	4.0	338	5.2
Native American/Alaskan Native	34	0.7	6	0.3	40	0.6
Unknown	211	4.6	315	16.0	526	8.1

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 5A
Full-time Enrollments in Terminal Master's Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1997-1998

	Control				Total	
	Public		Private		(N = 345)	%
	(N = 241)	%	(N = 104)	%		
Health Service Provider						
Subfields	746	100.0	342	100.0	1,088	100.0
White/Non-Hispanic	649	87.0	281	82.2	930	85.5
Black/Non-Hispanic	43	5.8	31	9.1	74	6.8
Hispanic	19	2.5	14	4.1	33	3.0
Asian/Pacific Islander	33	4.4	15	4.4	48	4.4
Native American/Alaskan Native	2	0.3	1	0.3	3	0.3
Research Subfields	283	100.0	146	100.0	429	100.0
White/Non-Hispanic	240	84.8	120	82.2	360	83.9
Black/Non-Hispanic	8	2.8	11	7.5	19	4.4
Hispanic	7	2.5	5	3.4	12	2.8
Asian/Pacific Islander	26	9.2	10	6.8	36	8.4
Native American/Alaskan Native	2	0.7	0	0.0	2	0.5
Other Psychology Related						
Subfields	375	100.0	69	100.0	444	100.0
White/Non-Hispanic	325	86.7	61	88.4	386	86.9
Black/Non-Hispanic	19	5.1	2	2.9	21	4.7
Hispanic	14	3.7	5	7.2	19	4.3
Asian/Pacific Islander	14	3.7	1	1.4	15	3.4
Native American/Alaskan Native	3	0.8	0	0.0	3	0.7
Total Full-time Enrollment	1,404	100.0	557	100.0	1,961	100.0
White/Non-Hispanic	1,214	86.5	462	82.9	1,676	85.5
Black/Non-Hispanic	70	5.0	44	7.9	114	5.8
Hispanic	40	2.8	24	4.3	64	3.3
Asian/Pacific Islander	73	5.2	26	4.7	99	5.0
Native American/Alaskan Native	7	0.5	1	0.2	8	0.4

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 5B
Part-time Enrollments in Terminal Master's Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1997-1998

	Control				Total	
	Public		Private		(N = 345)	%
	(N = 241)	%	(N = 104)	%		
Health Service Provider						
Subfields	108	100.0	126	100.0	234	100.0
White/Non-Hispanic	82	75.9	103	81.7	185	79.1
Black/Non-Hispanic	12	11.1	12	9.5	24	10.3
Hispanic	10	9.3	8	6.3	18	7.7
Asian/Pacific Islander	3	2.8	3	2.4	6	2.6
Native American/Alaskan Native	1	0.9	0	0.0	1	0.4
Research Subfields	33	100.0	41	100.0	74	100.0
White/Non-Hispanic	27	81.8	25	61.0	52	70.3
Black/Non-Hispanic	4	12.1	12	29.3	16	21.6
Hispanic	0	0.0	1	2.4	1	1.4
Asian/Pacific Islander	1	3.0	3	7.3	4	5.4
Native American/Alaskan Native	1	3.0	0	0.0	1	1.4
Other Psychology Related						
Subfields	66	100.0	67	100.0	133	100.0
White/Non-Hispanic	51	77.3	46	68.7	97	72.9
Black/Non-Hispanic	10	15.2	9	13.4	19	14.3
Hispanic	3	4.5	6	9.0	9	6.8
Asian/Pacific Islander	2	3.0	5	7.5	7	5.3
Native American/Alaskan Native	0	0.0	1	1.5	1	0.8
Total Part-time Enrollment	207	100.0	234	100.0	441	100.0
White/Non-Hispanic	160	77.3	174	74.4	334	75.7
Black/Non-Hispanic	26	12.6	33	14.1	59	13.4
Hispanic	13	6.3	15	6.4	28	6.3
Asian/Pacific Islander	6	2.9	11	4.7	17	3.9
Native American/Alaskan Native	2	1.0	1	0.4	3	0.7

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 6
Applications to Terminal Master's Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1998-1999

	Control					
	Public		Private		Total	
	(N = 241)	%	(N = 104)	%	(N = 345)	%
Health Service Provider						
Subfields	2,345	100.0	1,180	100.0	3,525	100.0
White/Non-Hispanic	1,898	80.9	878	74.4	2,776	78.8
Black/Non-Hispanic	138	5.9	62	5.3	200	5.7
Hispanic	85	3.6	45	3.8	130	3.7
Asian/Pacific Islander	75	3.2	52	4.4	127	3.6
Native American/Alaskan Native	12	0.5	4	0.3	16	0.5
Unknown	137	5.8	139	11.8	276	7.8
Research Subfields	673	100.0	264	100.0	937	100.0
White/Non-Hispanic	510	75.8	227	86.0	737	78.7
Black/Non-Hispanic	38	5.6	17	6.4	55	5.9
Hispanic	25	3.7	5	1.9	30	3.2
Asian/Pacific Islander	46	6.8	9	3.4	55	5.9
Native American/Alaskan Native	7	1.0	0	0.0	7	0.7
Unknown	47	7.0	6	2.3	53	5.7
Other Psychology Related						
Subfields	1,336	100.0	134	100.0	1,470	100.0
White/Non-Hispanic	1,089	81.5	113	84.3	1,202	81.8
Black/Non-Hispanic	98	7.3	6	4.5	104	7.1
Hispanic	40	3.0	7	5.2	47	3.2
Asian/Pacific Islander	44	3.3	6	4.5	50	3.4
Native American/Alaskan Native	9	0.7	1	0.7	10	0.7
Unknown	56	4.2	1	0.7	57	3.9
Total	4,354	100.0	1,578	100.0	5,932	100.0
White/Non-Hispanic	3,497	80.3	1,218	77.2	4,715	79.5
Black/Non-Hispanic	274	6.3	85	5.4	359	6.1
Hispanic	150	3.4	57	3.6	207	3.5
Asian/Pacific Islander	165	3.8	67	4.2	232	3.9
Native American/Alaskan Native	28	0.6	5	0.3	33	0.6
Unknown	240	5.5	146	9.3	386	6.5

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 7A
Full-time Enrollments in Terminal Master's Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1998-1999

	Control				Total	
	Public		Private		(N = 345)	%
	(N = 241)	%	(N = 104)	%		
Health Service Provider						
Subfields	638	100.0	258	100.0	896	100.0
White/Non-Hispanic	560	87.8	219	84.9	779	86.9
Black/Non-Hispanic	32	5.0	19	7.4	51	5.7
Hispanic	23	3.6	8	3.1	31	3.5
Asian/Pacific Islander	21	3.3	11	4.3	32	3.6
Native American/Alaskan Native	2	0.3	1	0.4	3	0.3
Research Subfields	247	100.0	124	100.0	371	100.0
White/Non-Hispanic	212	85.8	102	82.3	314	84.6
Black/Non-Hispanic	10	4.0	10	8.1	20	5.4
Hispanic	7	2.8	3	2.4	10	2.7
Asian/Pacific Islander	16	6.5	9	7.3	25	6.7
Native American/Alaskan Native	2	0.8	0	0.0	2	0.5
Other Psychology Related						
Subfields	397	100.0	71	100.0	468	100.0
White/Non-Hispanic	348	87.7	64	90.1	412	88.0
Black/Non-Hispanic	20	5.0	0	0.0	20	4.3
Hispanic	12	3.0	2	2.8	14	3.0
Asian/Pacific Islander	14	3.5	5	7.0	19	4.1
Native American/Alaskan Native	3	0.8	0	0.0	3	0.6
Total Full-time Enrollment	1,282	100.0	453	100.0	1,735	100.0
White/Non-Hispanic	1,120	87.4	385	85.0	1,505	86.7
Black/Non-Hispanic	62	4.8	29	6.4	91	5.2
Hispanic	42	3.3	13	2.9	55	3.2
Asian/Pacific Islander	51	4.0	25	5.5	76	4.4
Native American/Alaskan Native	7	0.5	1	0.2	8	0.5

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 7B
Part-time Enrollments in Terminal Master's Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1998-1999

	Control				Total	
	Public		Private			
	(N = 241)	%	(N = 104)	%	(N = 345)	%
Health Service Provider						
Subfields	115	100.0	105	100.0	220	100.0
White/Non-Hispanic	94	81.7	85	81.0	179	81.4
Black/Non-Hispanic	10	8.7	12	11.4	22	10.0
Hispanic	9	7.8	4	3.8	13	5.9
Asian/Pacific Islander	2	1.7	4	3.8	6	2.7
Native American/Alaskan Native	0	0.0	0	0.0	0	0.0
Research Subfields	29	100.0	27	100.0	56	100.0
White/Non-Hispanic	29	100.0	19	70.4	48	85.7
Black/Non-Hispanic	0	0.0	6	22.2	6	10.7
Hispanic	0	0.0	1	3.7	1	1.8
Asian/Pacific Islander	0	0.0	1	3.7	1	1.8
Native American/Alaskan Native	0	0.0	0	0.0	0	0.0
Other Psychology Related						
Subfields	45	100.0	38	100.0	83	100.0
White/Non-Hispanic	29	64.4	24	63.2	53	63.9
Black/Non-Hispanic	14	31.1	5	13.2	19	22.9
Hispanic	1	2.2	2	5.3	3	3.6
Asian/Pacific Islander	0	0.0	6	15.8	6	7.2
Native American/Alaskan Native	1	2.2	1	2.6	2	2.4
Total Part-time Enrollment	189	100.0	170	100.0	359	100.0
White/Non-Hispanic	152	80.4	128	75.3	280	78.0
Black/Non-Hispanic	24	12.7	23	13.5	47	13.1
Hispanic	10	5.3	7	4.1	17	4.7
Asian/Pacific Islander	2	1.1	11	6.5	13	3.6
Native American/Alaskan Native	1	0.5	1	0.6	2	0.6

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 8
Applications to Doctoral Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1997-1998

	Control					
	Public		Private		Total	
	(N = 241)	%	(N = 104)	%	(N = 345)	%
Health Service Provider						
Subfields	11,416	100.0	3,337	100.0	14,753	100.0
White/Non-Hispanic	8,819	77.3	2,150	64.4	10,969	74.4
Black/Non-Hispanic	587	5.1	166	5.0	753	5.1
Hispanic	600	5.3	116	3.5	716	4.9
Asian/Pacific Islander	596	5.2	232	7.0	828	5.6
Native American/Alaskan Native	76	0.7	17	0.5	93	0.6
Unknown	738	6.5	656	19.7	1,394	9.4
Research Subfields	5,930	100.0	1,527	100.0	7,457	100.0
White/Non-Hispanic	4,553	76.8	928	60.8	5,481	73.5
Black/Non-Hispanic	244	4.1	76	5.0	320	4.3
Hispanic	277	4.7	96	6.3	373	5.0
Asian/Pacific Islander	471	7.9	103	6.7	574	7.7
Native American/Alaskan Native	27	0.5	1	0.1	28	0.4
Unknown	358	6.0	323	21.2	681	9.1
Other Psychology Related						
Subfields	996	100.0	289	100.0	1,285	100.0
White/Non-Hispanic	807	81.0	207	71.6	1,014	78.9
Black/Non-Hispanic	39	3.9	9	3.1	48	3.7
Hispanic	33	3.3	13	4.5	46	3.6
Asian/Pacific Islander	61	6.1	31	10.7	92	7.2
Native American/Alaskan Native	3	0.3	3	1.0	6	0.5
Unknown	53	5.3	26	9.0	79	6.1
Total	18,342	100.0	5,153	100.0	23,495	100.0
White/Non-Hispanic	14,179	77.3	3,285	63.7	17,464	74.3
Black/Non-Hispanic	870	4.7	251	4.9	1,121	4.8
Hispanic	910	5.0	225	4.4	1,135	4.8
Asian/Pacific Islander	1,128	6.1	366	7.1	1,494	6.4
Native American/Alaskan Native	106	0.6	21	0.4	127	0.5
Unknown	1,149	6.3	1,005	19.5	2,154	9.2

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 9A
Full-time Enrollments in Doctoral Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1997-1998

	Control				Total	
	Public		Private		(N = 345)	%
	(N = 241)	%	(N = 104)	%		
Health Service Provider						
Subfields	785	100.0	719	100.0	1,504	100.0
White/Non-Hispanic	633	80.6	483	67.2	1,116	74.2
Black/Non-Hispanic	62	7.9	37	5.1	99	6.6
Hispanic	54	6.9	33	4.6	87	5.8
Asian/Pacific Islander	27	3.4	59	8.2	86	5.7
Native American/Alaskan Native	9	1.1	107	14.9	116	7.7
Research Subfields	693	100.0	190	100.0	883	100.0
White/Non-Hispanic	581	83.8	154	81.1	735	83.2
Black/Non-Hispanic	33	4.8	9	4.7	42	4.8
Hispanic	31	4.5	13	6.8	44	5.0
Asian/Pacific Islander	44	6.3	13	6.8	57	6.5
Native American/Alaskan Native	4	0.6	1	0.5	5	0.6
Other Psychology Related						
Subfields	128	100.0	146	100.0	274	100.0
White/Non-Hispanic	100	78.1	123	84.2	223	81.4
Black/Non-Hispanic	3	2.3	5	3.4	8	2.9
Hispanic	8	6.3	6	4.1	14	5.1
Asian/Pacific Islander	17	13.3	11	7.5	28	10.2
Native American/Alaskan Native	0	0.0	1	0.7	1	0.4
Total Full-time Enrollment	1,606	100.0	1,055	100.0	2,661	100.0
White/Non-Hispanic	1,314	81.8	760	72.0	2,074	77.9
Black/Non-Hispanic	98	6.1	51	4.8	149	5.6
Hispanic	93	5.8	52	4.9	145	5.4
Asian/Pacific Islander	88	5.5	83	7.9	171	6.4
Native American/Alaskan Native	13	0.8	109	10.3	122	4.6

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 9B
Part-time Enrollments in Doctoral Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1997-1998

	Control				Total	
	Public		Private		(N = 345)	%
	(N = 241)	%	(N = 104)	%		
Health Service Provider						
Subfields	16	100.0	27	100.0	43	100.0
White/Non-Hispanic	14	88	17	63	31	72
Black/Non-Hispanic	2	13	6	22	8	19
Hispanic	0	0	2	7	2	5
Asian/Pacific Islander	0	0	1	4	1	2
Native American/Alaskan Native	0	0	1	4	1	2
Research Subfields	8	100.0	3	100.0	11	100.0
White/Non-Hispanic	7	87.5	2	66.7	9	81.8
Black/Non-Hispanic	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0
Asian/Pacific Islander	1	12.5	1	33.3	2	18.2
Native American/Alaskan Native	0	0.0	0	0.0	0	0.0
Other Psychology Related						
Subfields	5	100.0	1	100.0	6	100.0
White/Non-Hispanic	5	100.0	1	100.0	6	100.0
Black/Non-Hispanic	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0
Asian/Pacific Islander	0	0.0	0	0.0	0	0.0
Native American/Alaskan Native	0	0.0	0	0.0	0	0.0
Total Part-time Enrollment	29	100.0	31	100.0	60	100.0
White/Non-Hispanic	26	89.7	20	64.5	46	76.7
Black/Non-Hispanic	2	6.9	6	19.4	8	13.3
Hispanic	0	0.0	2	6.5	2	3.3
Asian/Pacific Islander	1	3.4	2	6.5	3	5.0
Native American/Alaskan Native	0	0.0	1	3.2	1	1.7

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 10
Applications to Doctoral Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1998-1999

	Control					
	Public		Private		Total	
	(N = 241)	%	(N = 104)	%	(N = 345)	%
Health Service Provider						
Subfields	10,708	100.0	4,171	100.0	14,879	100.0
White/Non-Hispanic	8,338	77.9	2,784	66.7	11,122	74.7
Black/Non-Hispanic	666	6.2	177	4.2	843	5.7
Hispanic	540	5.0	132	3.2	672	4.5
Asian/Pacific Islander	523	4.9	223	5.3	746	5.0
Native American/Alaskan Native	48	0.4	15	0.4	63	0.4
Unknown	593	5.5	840	20.1	1,433	9.6
Research Subfields	5,511	100.0	1,599	100.0	7,110	100.0
White/Non-Hispanic	4,267	77.4	1,024	64.0	5,291	74.4
Black/Non-Hispanic	272	4.9	94	5.9	366	5.1
Hispanic	222	4.0	70	4.4	292	4.1
Asian/Pacific Islander	422	7.7	130	8.1	552	7.8
Native American/Alaskan Native	38	0.7	3	0.2	41	0.6
Unknown	290	5.3	278	17.4	568	8.0
Other Psychology Related						
Subfields	841	100.0	213	100.0	1,054	100.0
White/Non-Hispanic	683	81.2	178	83.6	861	81.7
Black/Non-Hispanic	49	5.8	6	2.8	55	5.2
Hispanic	37	4.4	11	5.2	48	4.6
Asian/Pacific Islander	61	7.3	5	2.3	66	6.3
Native American/Alaskan Native	9	1.1	4	1.9	13	1.2
Unknown	2	0.2	9	4.2	11	1.0
Total	17,060	100.0	5,983	100.0	23,043	100.0
White/Non-Hispanic	13,288	77.9	3,986	66.6	17,274	75.0
Black/Non-Hispanic	987	5.8	277	4.6	1,264	5.5
Hispanic	799	4.7	213	3.6	1,012	4.4
Asian/Pacific Islander	1,006	5.9	358	6.0	1,364	5.9
Native American/Alaskan Native	95	0.6	22	0.4	117	0.5
Unknown	885	5.2	1,127	18.8	2,012	8.7

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 11A
Full-time Enrollments in Doctoral Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1998-1999

	Control				Total	
	Public		Private			
	(N = 241)	%	(N = 104)	%	(N = 345)	%
Health Service Provider						
Subfields	720	100.0	791	100.0	1,511	100.0
White/Non-Hispanic	562	78.1	608	76.9	1,170	77.4
Black/Non-Hispanic	66	9.2	57	7.2	123	8.1
Hispanic	44	6.1	43	5.4	87	5.8
Asian/Pacific Islander	38	5.3	79	10.0	117	7.7
Native American/Alaskan Native	10	1.4	4	0.5	14	0.9
Research Subfields	663	100.0	190	100.0	853	100.0
White/Non-Hispanic	540	81.4	147	77.4	687	80.5
Black/Non-Hispanic	30	4.5	13	6.8	43	5.0
Hispanic	26	3.9	10	5.3	36	4.2
Asian/Pacific Islander	55	8.3	19	10.0	74	8.7
Native American/Alaskan Native	12	1.8	1	0.5	13	1.5
Other Psychology Related						
Subfields	146	100.0	162	100.0	308	100.0
White/Non-Hispanic	113	77.4	133	82.1	246	79.9
Black/Non-Hispanic	14	9.6	7	4.3	21	6.8
Hispanic	5	3.4	7	4.3	12	3.9
Asian/Pacific Islander	14	9.6	12	7.4	26	8.4
Native American/Alaskan Native	0	0.0	3	1.9	3	1.0
Total Full-time Enrollment	1,529	100.0	1,143	100.0	2,672	100.0
White/Non-Hispanic	1,215	79.5	888	77.7	2,103	78.7
Black/Non-Hispanic	110	7.2	77	6.7	187	7.0
Hispanic	75	4.9	60	5.2	135	5.1
Asian/Pacific Islander	107	7.0	110	9.6	217	8.1
Native American/Alaskan Native	22	1.4	8	0.7	30	1.1

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 11B
Part-time Enrollments in Doctoral Programs in Graduate Departments of Psychology
by Control and Race/Ethnicity: 1998-1999

	Control				Total	
	Public		Private		(N = 345)	%
	(N = 241)	%	(N = 104)	%		
Health Service Provider						
Subfields	19	100.0	30	100.0	49	100.0
White/Non-Hispanic	15	78.9	19	63.3	34	69.4
Black/Non-Hispanic	3	15.8	11	36.7	14	28.6
Hispanic	0	0.0	0	0.0	0	0.0
Asian/Pacific Islander	0	0.0	0	0.0	0	0.0
Native American/Alaskan Native	1	5.3	0	0.0	1	2.0
Research Subfields	30	100.0	0	0.0	30	100.0
White/Non-Hispanic	23	76.7	0	0.0	23	76.7
Black/Non-Hispanic	5	16.7	0	0.0	5	16.7
Hispanic	1	3.3	0	0.0	1	3.3
Asian/Pacific Islander	1	3.3	0	0.0	1	3.3
Native American/Alaskan Native	0	0.0	0	0.0	0	0.0
Total Part-time Enrollment	49	100.0	30	100.0	79	100.0
White/Non-Hispanic	38	77.6	19	63.3	57	72.2
Black/Non-Hispanic	8	16.3	11	36.7	19	24.1
Hispanic	1	2.0	0	0.0	1	1.3
Asian/Pacific Islander	1	2.0	0	0.0	1	1.3
Native American/Alaskan Native	1	2.0	0	0.0	1	1.3

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Total percentages for each subfield category are column percentages and may not add to 100% due to rounding. No part-time enrollment data were reported for "Other Psychology Related Subfields". These data are based on information provided by only those departments that reported the race/ethnicity breakdown for their students.

Table 12A
Applications, Acceptances, Enrollments, and Anticipated Openings for Terminal Master's Programs in Graduate
Departments of Psychology in Public Institutions by Subfield: 1998-1999

Subfield	Public Institutions											
	Departments Offering Program		Applications		Acceptances		New Enrollments		Total Fall 1998 Enrollment		Anticipated Openings for Fall 1999	
	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%
Total	209		8,090	100.0	3,032	100.0	2,206	100.0	4,245	100.0	2,453	100.0
Clinical	45	21.5	1,921	23.7	575	19.0	402	18.2	658	15.5	472	19.2
Cognitive	10	4.8	78	1.0	36	1.2	21	1.0	33	0.8	15	0.6
Counseling	31	14.8	1,983	24.5	728	24.0	536	24.3	1,046	24.6	538	21.9
Developmental	13	6.2	163	2.0	62	2.0	44	2.0	95	2.2	40	1.6
Educational	15	7.2	119	1.5	77	2.5	65	2.9	210	4.9	85	3.5
Experimental	33	15.8	406	5.0	204	6.7	136	6.2	230	5.4	209	8.5
General/Social/Personality	29	13.9	575	7.1	203	6.7	123	5.6	253	6.0	178	7.3
Industrial/Organizational	33	15.8	950	11.7	321	10.6	228	10.3	435	10.2	276	11.3
Neuroscience/Physiological Comparative/Biopsychology	7	3.3	84	1.0	25	0.8	17	0.8	38	0.9	26	1.1
Psychometric/Quantitative	6	2.9	8	0.1	3	0.1	1	0.0	10	0.2	10	0.4
School	38	18.2	1,015	12.5	390	12.9	288	13.1	544	12.8	274	11.2
Other	47	22.5	788	9.7	408	13.5	345	15.6	693	16.3	330	13.5

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Percentages for "Departments Offering Program" do not add to 100% because the major subfield categories are not mutually exclusive. Information reported for applications and acceptances contain duplicated counts as students can apply to and be accepted by more than one program.

Table 12B
Applications, Acceptances, Enrollments, and Anticipated Openings for Terminal Master's Programs in Graduate
Departments of Psychology in Private Institutions by Subfield: 1998-1999

Subfield	Private Institutions											
	Departments Offering Program		Applications		Acceptances		New Enrollments		Total Fall 1998 Enrollment		Anticipated Openings for Fall 1999	
	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%
Total	86		3,312	100.0	2,133	100.0	1,293	100.0	2,560	100.0	1,277	100.0
Clinical	20	23.3	659	19.9	459	21.5	294	22.7	732	28.6	320	25.1
Cognitive	3	3.5	18	0.5	15	0.7	9	0.7	17	0.7	0	0.0
Counseling	21	24.4	1,177	35.5	769	36.1	523	40.4	941	36.8	442	34.6
Developmental	5	5.8	162	4.9	116	5.4	46	3.6	106	4.1	8	0.6
Educational	6	7.0	55	1.7	32	1.5	17	1.3	41	1.6	32	2.5
Experimental	5	5.8	128	3.9	29	1.4	14	1.1	34	1.3	22	1.7
General/Social/Personality	8	9.3	233	7.0	161	7.5	82	6.3	86	3.4	79	6.2
Industrial/Organizational	7	8.1	342	10.3	219	10.3	129	10.0	257	10.0	123	9.6
Neuroscience/Physiological Comparative/Biopsychology	2	2.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Psychometric/Quantitative	3	3.5	9	0.3	7	0.3	4	0.3	5	0.2	5	0.4
School	8	9.3	199	6.0	142	6.7	68	5.3	165	6.4	97	7.6
Other	12	14.0	330	10.0	184	8.6	107	8.3	176	6.9	149	11.7

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Percentages for "Departments Offering Program" do not add to 100% because the major subfield categories are not mutually exclusive. Information reported for applications and acceptances contain duplicated counts as students can apply to and be accepted by more than one program.

Table 13A

Applications, Acceptances, Enrollments, and Anticipated Openings for Doctoral Programs in Graduate
Departments of Psychology in Public Institutions by Subfield: 1998-1999

Subfield	Public Institutions											
	Departments Offering Program		Applications		Acceptances		New Enrollments		Total Fall 1998 Enrollment		Anticipated Openings for Fall 1999	
	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%
Total	174		29,760	100.0	3,651	100.0	2,316	100.0	8,905	100.0	3,224	100.0
Clinical	95	54.6	15,299	51.4	1,013	27.7	729	31.5	2,846	32.0	1,647	51.1
Cognitive	55	31.6	979	3.3	283	7.8	141	6.1	561	6.3	158	4.9
Counseling	37	21.3	3,088	10.4	344	9.4	246	10.6	987	11.1	240	7.4
Developmental	61	35.1	1,299	4.4	279	7.6	166	7.2	674	7.6	141	4.4
Educational	13	7.5	212	0.7	90	2.5	68	2.9	296	3.3	47	1.5
Experimental	42	24.1	721	2.4	170	4.7	109	4.7	369	4.1	144	4.5
General/Social/Personality	55	31.6	2,327	7.8	336	9.2	166	7.2	715	8.0	164	5.1
Industrial/Organizational	36	20.7	1,971	6.6	255	7.0	137	5.9	380	4.3	127	3.9
Neuroscience/Physiological Comparative/Biopsychology	49	28.2	1,073	3.6	244	6.7	133	5.7	468	5.3	119	3.7
Psychometric/Quantitative	20	11.5	110	0.4	59	1.6	32	1.4	93	1.0	34	1.1
School	32	18.4	956	3.2	268	7.3	163	7.0	697	7.8	175	5.4
Other	65	37.4	1,725	5.8	310	8.5	226	9.8	819	9.2	228	7.1

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Percentages for "Departments Offering Program" do not add to 100% because the major subfield categories are not mutually exclusive. Information reported for applications and acceptances contain duplicated counts as students can apply to and be accepted by more than one program.

Table 13B

Applications, Acceptances, Enrollments, and Anticipated Openings for Doctoral Programs in Graduate
Departments of Psychology in Private Institutions by Subfield: 1998-1999

Subfield	Private Institutions											
	Departments Offering Program		Applications		Acceptances		New Enrollments		Total Fall 1998 Enrollment		Anticipated Openings for Fall 1999	
	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%
Total	79		11,097	100.0	2,313	100.0	1,427	100.0	5,112	100.0	1,479	100.0
Clinical	49	62.0	7,509	67.7	1,694	73.2	1,047	73.4	3,968	77.6	956	64.6
Cognitive	15	19.0	283	2.6	40	1.7	22	1.5	69	1.3	20	1.4
Counseling	11	13.9	776	7.0	129	5.6	72	5.0	218	4.3	126	8.5
Developmental	26	32.9	505	4.6	70	3.0	47	3.3	165	3.2	58	3.9
Educational	3	3.8	42	0.4	14	0.6	10	0.7	45	0.9	23	1.6
Experimental	15	19.0	219	2.0	44	1.9	32	2.2	77	1.5	48	3.2
General/Social/Personality	17	21.5	550	5.0	56	2.4	34	2.4	126	2.5	27	1.8
Industrial/Organizational	6	7.6	221	2.0	55	2.4	43	3.0	126	2.5	49	3.3
Neuroscience/Physiological Comparative/Biopsychology	13	16.5	147	1.3	22	1.0	20	1.4	55	1.1	16	1.1
Psychometric/Quantitative	5	6.3	20	0.2	11	0.5	7	0.5	8	0.2	5	0.3
School	8	10.1	368	3.3	91	3.9	40	2.8	112	2.2	50	3.4
Other	17	21.5	457	4.1	87	3.8	53	3.7	143	2.8	101	6.8

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Data should be interpreted with caution when N is small. Percentages for "Departments Offering Program" do not add to 100% because the major subfield categories are not mutually exclusive. Information reported for applications and acceptances contain duplicated counts as students can apply to and be accepted by more than one program.

Table 14
Diversity Efforts/Initiatives of Graduate Departments of Psychology at
Institution and Department Levels by Control: 1998-1999

Efforts/Initiatives	Control					
	Public		Private		Total	
	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%
Total <u>N</u>	241	100.0	104	100.0	345	100.0
Specific recruitment plan targeting people of color						
Institution Level	116	48.1	47	45.2	163	47.2
Department Level	85	35.3	50	48.1	135	39.1
Recruitment materials/brochures geared toward people of color						
Institution Level	76	31.5	29	27.9	105	30.4
Department Level	33	13.7	20	19.2	53	15.4
Outreach programs targeting ethnic minority community or "feeder" schools						
Institution Level	109	45.2	39	37.5	148	42.9
Department Level	78	32.4	36	34.6	114	33.0
Faculty/students/alumni of color involved in recruitment						
Institution Level	97	40.2	35	33.7	132	38.3
Department Level	110	45.6	46	44.2	156	45.2
Faculty/students/alumni of color involved in screening						
Institution Level	42	17.4	20	19.2	62	18.0
Department Level	94	39.0	52	50.0	146	42.3
Flexible admissions criteria for students of color						
Institution Level	90	37.3	37	35.6	127	36.8
Department Level	108	44.8	53	51.0	161	46.7
Provides adequate financial assistance for needy students of color						
Institution Level	103	42.7	38	36.5	141	40.9
Department Level	86	35.7	45	43.3	131	38.0
All faculty are involved in recruitment of students of color						
Institution Level	39	16.2	24	23.1	63	18.3
Department Level	93	38.6	54	51.9	147	42.6

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Percentages are column percentages. Each calculation is based on the total number of departments reporting. Efforts/initiatives are not mutually exclusive categories and will not add to 100%.

Table 15
Diversity Efforts/Initiatives of Graduate Departments of Psychology at
Institution and Department Levels by Degree Level: 1998-1999

Efforts/Initiatives	Degree Level					
	Doctoral		Master's		Total	
	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%
Total <u>N</u>	256	100.0	89	100.0	345	100.0
Specific recruitment plan targeting people of color						
Institution Level	130	50.8	33	37.1	163	47.2
Department Level	113	44.1	22	24.7	135	39.1
Recruitment materials/brochures geared toward people of color						
Institution Level	87	34.0	18	20.2	105	30.4
Department Level	47	18.4	6	6.7	53	15.4
Outreach programs targeting ethnic minority community or "feeder" schools						
Institution Level	120	46.9	28	31.5	148	42.9
Department Level	102	39.8	12	13.5	114	33.0
Faculty/students/alumni of color involved in recruitment						
Institution Level	104	40.6	28	31.5	132	38.3
Department Level	139	54.3	17	19.1	156	45.2
Faculty/students/alumni of color involved in screening						
Institution Level	46	18.0	16	18.0	62	18.0
Department Level	131	51.2	15	16.9	146	42.3
Flexible admissions criteria for students of color						
Institution Level	92	35.9	35	39.3	127	36.8
Department Level	126	49.2	35	39.3	161	46.7
Provides adequate financial assistance for needy students of color						
Institution Level	117	45.7	24	27.0	141	40.9
Department Level	116	45.3	15	16.9	131	38.0
All faculty are involved in recruitment of students of color						
Institution Level	47	18.4	16	18.0	63	18.3
Department Level	125	48.8	22	24.7	147	42.6

Source: 1998-99 APA Survey of Graduate Departments of Psychology. Research Office, American Psychological Association, 2000.

Note. Percentages are column percentages. Each calculation is based on the total number of departments reporting. Efforts/initiatives are not mutually exclusive categories and will not add to 100%.

Appendix

1998-99 APA SURVEY OF GRADUATE DEPARTMENTS OF PSYCHOLOGY

Directions:

- The following items request information on your graduate students. Throughout the survey, the term “departments” is used, although we recognize that this term may not accurately denote your unit. For example, the appropriate term might be “division,” “program,” or “school.” For ease of question wording and readability, “department” has been used to refer to all units that house graduate psychology programs.
- Some questions in the survey ask that you provide information for major subfield groupings. These are defined as follows:

"Health service provider subfields": Include programs in clinical, counseling, and school psychology, along with other subfields which, as part of the program, train students to provide direct health/mental health services and/or conduct research in these areas.

"Research/Other subfields": Include programs in such subfields as biopsychology, cognitive, developmental, educational, experimental, industrial/organizational, neuroscience, personality, quantitative, and social psychology. Also includes programs which, although interdisciplinary, place a substantial emphasis on psychological theories and methodologies.

"Other Psychology Related Subfields": Include those programs in fields that are related to psychology. Examples are special education and marriage and family counseling.

- All data you provide are strictly confidential and will be reported in aggregate form only.
- Please answer each question as best you can. Feel free to write an explanation in the margin or on the back of the page. If you have questions, call the APA Research Office **COLLECT** at (202) 336-5980 or email research@apa.org.
- Complete **AS SOON AS POSSIBLE** and return in the self-addressed, business-reply envelope to:

**Research Office
American Psychological Association
750 First Street, N.E.
Washington, D.C. 20002**

I. DEPARTMENTAL CHARACTERISTICS

1. Indicate **ALL** types of graduate degree programs currently in your department. If you check "Yes" to a degree category, report the number of degrees awarded by your department last year (**between July 1, 1997 and June 30, 1998**).

TYPE OF DEGREE	AWARDED BY DEPARTMENT		NUMBER OF DEGREES AWARDED IN 1997-98
	YES	NO	
PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100px; height: 20px;" type="text"/>
PsyD	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100px; height: 20px;" type="text"/>
EdD	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100px; height: 20px;" type="text"/>
Master's degree (awarded to students enrolled on a separate track within a program leading to a doctoral degree)	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100px; height: 20px;" type="text"/>
Master's degree (awarded as terminal degree in a stand-alone program. NOT part of work toward a doctoral degree)	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100px; height: 20px;" type="text"/>
Master's degree (awarded to students in doctoral programs who decide to stop at the Master's level or those students who are terminated by the program)	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100px; height: 20px;" type="text"/>
Other degree not mentioned above, e.g., RhD, Specialist, respecialization diploma, etc. (specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100px; height: 20px;" type="text"/>
(specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100px; height: 20px;" type="text"/>

2. Does your department award baccalaureate degrees in psychology?

1. **YES**...How many baccalaureate degrees were awarded last year (between July 1, 1997 and June 30, 1998)?.....

2. **NO**

3. How many undergraduate **PSYCHOLOGY MAJORS** are currently (as of Fall 1998) enrolled full time in your department?

4. **FOR DEPARTMENTS WITH DOCTORAL PROGRAMS:** Does your department have psychology programs that admit students seeking only a master's degree?

YES, students are admitted to a master's program that does not lead to a doctoral degree from the department (i.e., terminal degrees can be master's **AND/OR** doctoral degrees).

NO, students are admitted **ONLY** to doctoral programs (i.e., terminal degree is doctorate only, **NO MASTER'S ARE AWARDED AS TERMINAL DEGREES**).

II. TERMINAL MASTER'S APPLICATIONS/ENROLLMENTS - 1997-1998

If you have **NO** Master's programs and, therefore, would **not** admit/enroll students at this level, please skip to question 9 and continue. If you **do** have a terminal Master's program or Master's program to which students are admitted/enrolled as Master's candidates specifically, please complete questions 5, 6, 7 and 8. If you also have a doctoral program, go on to complete questions 9, 10, 11, and 12.

5. Number of student **APPLICATIONS** received for the **1997-1998** academic year. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON- HISPANIC	BLACK/ NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Research/Other Subfields						
Other Psychology Related Subfields						
Total						

6. Number of students **ENROLLED** for the **FIRST-TIME** in **1997-1998**. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON- HISPANIC	BLACK/ NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Full-time Students						
Part-time Students						
Research/Other Subfields						
Full-time Students						
Part-time Students						
Other Psychology Related Subfields						
Full-time Students						
Part-time Students						
Total						
Full-time Students						
Part-time Students						

III. TERMINAL MASTER'S APPLICATIONS/ENROLLMENTS - 1998-1999

7. Number of student **APPLICATIONS** received for the **1998-1999** academic year. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON- HISPANIC	BLACK/ NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Research/Other Subfields						
Other Psychology Related Subfields						
Total						

8. Number of students **ENROLLED** for the **FIRST-TIME** in **1998-1999**. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON- HISPANIC	BLACK/ NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Full-time Students						
Part-time Students						
Research/Other Subfields						
Full-time Students						
Part-time Students						
Other Psychology Related Subfields						
Full-time Students						
Part-time Students						
Total						
Full-time Students						
Part-time Students						

IV. DOCTORAL APPLICATIONS/ENROLLMENTS - 1997-1998

If you have **NO** Doctoral programs and therefore would **not** admit/enroll students at this level, please skip to question 13 and continue. If you **do** have Doctoral program(s), please complete questions 9, 10, 11, and 12.

9. Number of student **APPLICATIONS** received for the **1997-1998** academic year. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON- HISPANIC	BLACK/ NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Research/Other Subfields						
Other Psychology Related Subfields						
Total						

10. Number of students **ENROLLED** for the **FIRST-TIME** in **1997-1998**. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON- HISPANIC	BLACK/ NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Full-time Students						
Part-time Students						
Research/Other Subfields						
Full-time Students						
Part-time Students						
Other Psychology Related Subfields						
Full-time Students						
Part-time Students						
Total						
Full-time Students						
Part-time Students						

V. DOCTORAL APPLICATIONS/ENROLLMENTS - 1998-1999

11. Number of student **APPLICATIONS** received for the 1998-1999 academic year. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON- HISPANIC	BLACK/ NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Research/Other Subfields						
Other Psychology Related Subfields						
Total						

12. Number of students **ENROLLED** for the **FIRST-TIME** in 1998-1999. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON- HISPANIC	BLACK/ NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Full-time Students						
Part-time Students						
Research/Other Subfields						
Full-time Students						
Part-time Students						
Other Psychology Related Subfields						
Full-time Students						
Part-time Students						
Total						
Full-time Students						
Part-time Students						

VI. TERMINAL MASTER'S APPLICATIONS, ACCEPTANCES, ENROLLMENTS, OPENINGS

13. For each of the following subfields, **FIRST** check all programs that apply to your department. **THEN**, indicate the number of **MASTER'S** students who **APPLIED** for acceptance in the fall of 1998 (i.e., to enter this fall 1998) for **FULL-TIME** study. Then indicate the number who were **ACCEPTED** in the program and the number who finally **ENROLLED** in the program (i.e., who actually came to the department). If your department does **NOT** have a program in a particular subfield, please leave the entire row **BLANK**. However, if your department **DOES HAVE** a program in a specific subfield, but **NO STUDENTS APPLIED**, or **NO APPLICANTS WERE ACCEPTED OR ENROLLED**, please **INDICATE "0"** in the appropriate column(s).

If it is not possible to give the number of students in each program area, please go to the last row in the table and give the total number of students who applied, who were accepted, and who were admitted/enrolled in the Fall 1998 and the openings anticipated in the Fall 1999.

NOT APPLICABLE, OUR DEPARTMENT HAS NO FULL-TIME MASTER'S STUDENTS (SKIP TO QUESTION 14).

SUBFIELD	CHECK ALL PROGRAMS THAT APPLY	MASTER'S PROGRAMS			TOTAL FALL 1998 ENROLLMENT FOR PROGRAM	OPENINGS ANTICIPATED FALL 1999
		# OF STUDENTS APPLIED	# OF STUDENTS ACCEPTED	# OF STUDENTS ENROLLED		
Clinical						
Cognitive						
Counseling						
Developmental						
Educational						
Experimental						
General/Social/Personality						
Industrial/Organizational						
Neuroscience/Physiological/Comparative/Biopsychology						
Psychometrics/Quantitative						
School						
Other (Specify):						
Other (Specify):						
Other (Specify):						
TOTAL # OF INDIVIDUALS						

VII. DOCTORAL APPLICATIONS, ACCEPTANCES, ENROLLMENTS, OPENINGS

14. For each of the following subfields, **FIRST** check all programs that apply to your department. **THEN**, indicate the number of **DOCTORAL** students who **APPLIED** for acceptance in the fall of 1998 (i.e., to enter this fall 1998) for **FULL-TIME** study. Then indicate the number who were **ACCEPTED** in the program and the number who finally **ENROLLED** in the program (i.e., who actually came to the department). If your department does **NOT** have a program in a particular subfield, please leave the entire row **BLANK**. However, if your department **DOES HAVE** a program in a specific subfield, but **NO STUDENTS APPLIED**, or **NO APPLICANTS WERE ACCEPTED OR ENROLLED**, please **INDICATE** "0" in the appropriate column(s).

If it is not possible to give the number of students in each program area, please go the last row in the table and give the total number of students who applied, who were accepted, and who were admitted/enrolled in the Fall 1998 and the openings anticipated in the Fall 1999.

NOT APPLICABLE, OUR DEPARTMENT HAS NO FULL-TIME DOCTORAL STUDENTS

SUBFIELD	CHECK ALL PROGRAMS THAT APPLY	DOCTORAL PROGRAMS			TOTAL FALL 1998 ENROLLMENT FOR PROGRAM	OPENINGS ANTICIPATED FALL 1999
		# OF STUDENTS APPLIED	# OF STUDENTS ACCEPTED	# OF STUDENTS ENROLLED		
Clinical						
Cognitive						
Counseling						
Developmental						
Educational						
Experimental						
General/Social/Personality						
Industrial/Organizational						
Neuroscience/Physiological/Comparative/Biopsychology						
Psychometrics/Quantitative						
School						
Other (Specify):						
Other (Specify):						
Other (Specify):						
TOTAL # OF INDIVIDUALS						

