

Table 5a
 Importance of Degree for Attaining Present Position
 Reported by Employed 1996 Doctorate Recipients in Psychology

	Essential qualification	Helpful	Unimportant	Unsure	Not specified
Doctoral degree	50.0	25.6	8.6	2.2	13.6
Doctorate in psychology	53.0	31.7	6.0	1.0	8.3

Table 5b
 Extent Graduate Training Related to Current Primary Position
 Reported by Employed 1996 Doctorate Recipients in Psychology

	Closely related	Somewhat related	Not related	Not applicable	Not specified
Graduate training in general	69.9	25.5	2.3	0.9	1.3
Courses in major subfield	68.8	24.3	3.6	1.7	1.6
Courses outside specialty	16.7	45.7	20.7	13.3	3.7
Research assistantship	16.8	22.9	26.2	29.8	4.4
Teaching assistantship	16.2	22.1	27.6	30.4	3.8
Clinical/counseling/school predoctoral internship	54.7	13.1	5.5	24.6	2.2
Other practicum/internship	36.6	18.9	10.2	30.0	4.3

Table 5c
 Level of Satisfaction with Current Position
 Reported by Employed 1996 Doctorate Recipients in Psychology

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable
Salary	13.0	27.5	45.0	14.0	0.5
Benefits	11.0	13.7	38.1	31.0	6.2
Opportunities for promotion	11.5	26.1	39.2	12.4	10.8
Opportunities for personal development	5.8	18.8	40.1	34.1	1.1
Opportunities for recognition	6.4	18.2	49.4	23.8	2.2
Supervisor	5.7	13.3	32.0	38.5	10.5
Co-workers	1.7	8.2	40.2	45.6	4.3
Working conditions	4.5	17.3	46.9	30.7	0.7

Table 5d
 Opinions Regarding Current Position
 Reported by Employed 1996 Doctorate Recipients in Psychology

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Position related to field	4.9	1.7	2.3	20.3	70.8
Position commensurate with level of education/training	7.5	8.2	6.0	26.0	52.3
Position similar to what was expected	13.6	19.2	11.0	26.2	29.9
Position professionally challenging	6.4	4.4	8.5	30.2	50.6

Source: 1996 Doctorate Employment Survey, APA Research Office.